

Parent HANDBOOK

www.dewvaleschool.ae



PURPOSE

The Dewvale School Parent Handbook is designed to provide parents with essential information about the school's rules, policies, guidelines, and key operational details. It serves as a comprehensive guide to familiarize parents with important aspects of the school, including significant dates, school hours, regulations, and points of contact for assistance.

This handbook plays a crucial role in fostering a strong partnership between parents and the school. By promoting transparency and encouraging active parental involvement, it supports parents in engaging meaningfully with their child's educational journey. Through open communication, collaboration, and mutual respect, we aim to cultivate a positive school culture where every child thrives.

Additionally, the handbook highlights opportunities for parental participation, offering practical guidance on navigating the school's structure and processes. Together, as partners in education, we strive to create a safe, inclusive, and enriching environment that nurtures each child's growth, development, and success.



SCHOOL VISION & MISSION

Vision

Create and nurture global citizens to develop as caring lifelong learners.

Mission

- Strive to inspire and challenge young minds through research, innovation and entrepreneurship. Provide 21st century, holistic education for all deserving students.
- Embrace the Local and International values and culture of the land in which we live.
- Promote a healthy lifestyle through proper diet and fitness programs.
- Respect and promote the progressive Islamic culture and rich Arabic language of the land in which we live.
- Ensure a safe and inclusive environment that permits all students to progress.

WELCOME NOTE BY PRINCIPAL

Dear Parents,

Welcome to Dewvale School! We are delighted to have you as part of our learning community, where we nurture young minds to become confident, compassionate and curious global citizens.



At Dewvale, we believe that a strong partnership between home and school is the key to a child's success. This parent handbook is designed to provide you with essential information about our school's policies, programs and expectations, ensuring a smooth and enriching educational journey for your child.

We encourage open communication, collaboration and value your support in creating a positive and inspiring learning environment. Together, we will help our students develop a lifelong love for learning and equip them with the skills to thrive in an ever-evolving world.

Thank you for entrusting us with your child's education. We look forward to working together to make this a rewarding and memorable experience for your family.

Regards Seema Umar Principal

WHO WE ARE



Ms. Seema Umar Principal



Ms. Rakhi R.Head of Inclusion



Ms. Smitha Das VipinAssistant Head of Kindergarten



Ms. Usha Ashok Kumar Head of Section (Grade 1 & 2) Head of Assessment



Ms. Anitha Venkatraman Head of Section (Grade 3 to 7) Head of Curriculum



Ms. Spandhana Syamkumar Head of Teaching and Learning



Mr. Manjunatha K.SAdmin Manager

Education 33 Goals

With the learner's journey at the heart of the strategy, E33 focuses on five strategic goals:

- Productive Emiratis empowered with high quality education: Empowering Emiratis with high quality education, enhancing their educational achievements, and embedding Emirati values and the Arabic language in the learning experience to strengthen cultural identity and prepare Emirati youth to drive the nation's future.
- Equitable and accessible education designed around the wellbeing of diverse learners: Benefitting learners across all fee levels to ensure that all students have the skills and opportunities to progress and thrive, contributing to a more inclusive society. By prioritising affordable and accessible education options, E33 ensures that every family can choose educational pathways that best support their child's growth and development.
- Engaged educators and parents that nurture lifelong learning: E33 aims to attract more Emirati educators and empower parents to be active participants in their children's education to create a more connected and engaged community that supports learners at every step.
- World-class learning destination for all learners: E33 aims to position Dubai as a world-class hub for education for learners of all ages, attracting international students, educators, and institutions by enhancing the quality of higher education, vocational education, and training programmes to provide lifelong learning opportunities.
- Innovative ecosystem that creates impact and activates growth: E33 is committed to creating a forward-looking education system that is at the edge of innovation, integrating technology, and research to prepare Dubai learners for future challenges and ensure they are not just participants in the global economy but innovators and leaders who can shape the future.

READ MORE: https://web.khda.gov.ae/en/About-Us/Education33

YEAR OF COMMUNITY

UAE President announces 2025 as Year of Community

His Highness Sheikh Mohamed bin Zayed Al Nahyan announced 2025 as the Year of Community in the UAE. The leader encouraged "all those who call the UAE home" to contribute towards improving the community. The national initiative will be held under the slogan 'Hand in Hand'.

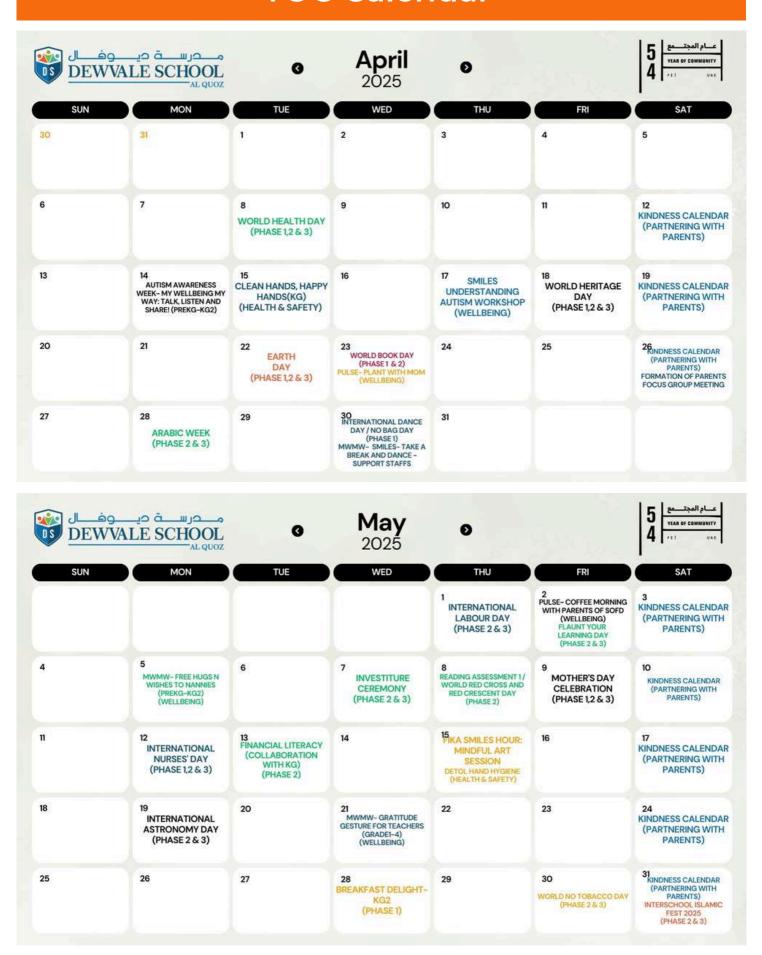
"Hand in hand we will work to strengthen social bonds, foster shared responsibility, and unlock potential for inclusive and sustainable growth."

The Dubai Ruler hailed the declaration of the Year of Community as highlighting future priorities, like "strengthening social bonds and fostering unity across society."



A strong community "lays the groundwork for a brighter future for generations to come," Sheikh Mohammed bin Rashid Al Maktoum, Vice President and Prime Minister of the UAE, and Ruler of Dubai, said. The foundation of the nation's strength lies in the connection and care between individuals, he stressed.

This also seeks to foster innovation in fields such as entrepreneurship and emerging industries, including artificial intelligence, alongside other UAE national priorities. Numerous events will be held throughout 2025 to strengthen cohesion, preserve cultural heritage and uphold Emirati values, nurture intergenerational ties, and create inclusive spaces.









SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	INTERNATIONAL DAY OF PEOPLE OF DETERMINATION- PARADE OF ABILITIES (WELLBEING)	4 BODY BOUNDARIES (GRADE 1-2) (HEALTH & SAFETY)	5	KINDNESS CALENDAR (PARTNERING WITH PARENTS) PULSE WEBINAR
	8	9	10	π	12	13 PULSE- WEBINAR:RAISING COMPASSIONATE CHILDREN
4	15 WINTER BREAK STARTS	16	17	18	19	20
1	22	23	24	25	26	27
8	29	30	31			

Our School Day

Day	Timing	
Monday - Thursday	7.45 a.m. to 2.10 p.m.	
Friday	7.45 a.m. to 11:35 a.m.	

Bell Timings

(Friday)

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Grade I to 7			
TACT TIME	7.45 a.m. to 7.50 a.m.		
1st period	7.50 a.m. to 8.40 a.m.		
2nd period	8.40 a.m. to 9.20 a.m.		
1st Break	9.20 a.m. to 9.35 a.m.		
3rd period	9.35 a.m. to 10.15 a.m.		
4th period	10.15 a.m. to 10.55 a.m.		
5th period	10.55 a.m. to 11.35 a.m.		

Bell Timings

(Monday to Thursday)

Grade 1 & 2

310.2	
7.45 a.m. to 7.50 a.m.	
7.50 a.m. to 8.15 a.m.	
8.15 a.m. to 8.55 a.m.	
8.55 a.m. to 9.10 a.m.	
9.10 a.m. to 9.50 a.m.	
9.50 a.m. to 10.30 a.m.	
10.30 a.m. to 11.10 a.m.	
11.10 a.m. 11.50 a.m.	
11.50 a.m. to 12.10 p.m.	
12.10 p.m. to 12.50 p.m.	
12.50 p.m. to 1.30 p.m.	
1.30 p.m. to 2.10 p.m.	

Bell Timings

(Monday to Thursday)

Grade 3 to 7

7.45 a.m. to 7.50 a.m.			
7.50 a.m. to 8.15 a.m.			
8.15 am to 8.55 a.m.			
8.55 a.m. to 9.35 a.m.			
9.35 a.m. to 9.50 a.m.			
9.50 a.m. to 10.30 a.m.			
10.30 a.m. to 11.10 a.m.			
11.10 a.m. 11.50 a.m.			
11.50 a.m. to 12.30 p.m.			
12.30 p.m. to 12.50 p.m.			
12.50 p.m. to 1.30 p.m.			
1.30 p.m. to 2.10 p.m.			

Welcome to The Foundation Years at Dewvale School Dubai

The Early Years are a crucial time in a child's development and it is important that they are provided with a nurturing and stimulating environment. Children's training in the early years goes a long way towards preparing them for academic and life tasks they are required to master later. We expose our Kindergarteners to rich experiences in learning that prepare them well for years of schooling that lie ahead.

Our Kindergarten Programme focuses on creating a secure, stimulating, and nurturing learning environment, in which our students can develop through structured play activities, practical art and craft, games, interaction, and imaginative play.

Intellectual growth is also encouraged through sharing stories and discussion, writing, number games, observation, and scientific experiences. Throughout the Kindergarten stage, we keep our parents closely involved and assessment is conducted throughout the year.

Features of the Curriculum

- Theme-based learning as part of the curriculum.
- Learning Centers where developmental and foundational skills are acquired through observations, construction, pretend play, reading and art.
- Learning Centers are planned to focus on developing children's enthusiasm for lifelong learning based on seven areas of learning Communication and Language, Personal Social and Emotional, Physical Development, Literacy, Mathematics, Understanding the World, Expressive Art and Design.
- Circle Time is planned to encourage social interaction, listening, conversing, feeling, thinking, empathy and patience.
- A strong Reading Program with books sent home every week
- Supervised Play and Field Trips to energies children in a healthy, stimulating outdoor environment.
- Guest lectures and Parent Participation

Curriculum Enrichment Activities

- Learning A to Z
- First In Math
- Life Skills Lab
- Learning Corners to provide opportunities for free flow play
- Annual Day
- Sports Day
- Field Trips
- Arabic Language sessions
- ICT
- Music
- PE
- Dance
- Swimming

Skill Development

- Physical/Motor skills
- Personal, Social, Emotional skills
- Language skills
- Numeracy skills
- Creative skills
- Knowledge & Understanding of the world
- Play-based, hands-on and experiential learning

Welcome to the Primary Years at Dewvale School Dubai

Inspired by the Experiential Learning and Visible Thinking approach The Dewvale primary curriculum aims to provide a broad and profound learning experience and encourages a rich variety of approaches to teaching and learning that cater to the different needs of individual children. The primary curriculum is designed to nurture the child in all dimensions of his or her life—spiritual, moral, cognitive, emotional, imaginative, aesthetic, social and physical, in a diverse and intellectually stimulating environment. The primary curriculum is planned carefully and progressively, so that there is coherence and full coverage of all aspects of the transition stage from KG to lower primary. The curriculum is designed to meet the UAE National Agenda Parameters and the structure of the CBSE Curriculum is embedded and established well with international elements for a smooth transition of students to the upper primary. A problem-based learning approach with meaningful cross curricular connections makes learning deeply engaging and life-long.

We aim at the holistic development of students through joyful learning techniques that extend learning beyond the classrooms. Students are guided and trained to acquire 21st Century Learning Skills. They are exposed to challenging and differentiated learning experiences which nurture critical thinking, problem-solving, reasoning, and decision-making skills. During Primary School, we embrace the students' innate inquisitive nature to develop their basic skills through first- hand experiences. They are encouraged to question, explore, apply, and test what they know, whilst treating each other with respect and developing the beginnings of social etiquette.

The wide range of extra-curricular activities and wellness programmes ensures the all-round development of the child's personality and develops the awareness of the global needs and competencies pertaining to self and community. It also creates an enthusiastic and happy learning environment in the primary classrooms.

Subjects in the Primary

- Arabic
- Islamic Studies / Moral Science
- English
- Mathematics
- Science
- MSCS (Moral, Social and Cultural Studies)
- Second Language (Hindi / Malayalam / French)
- Art
- Physical Education
- Music
- Drama
- STEAM
- ICT
- Music
- Art
- Dance
- Physical Education

These classes are integrated into the timetable to make sure that latent talent is developed. Personalized and self- paced learning are the key features at Dewvale. This is achieved by a well- balanced innovative timetable consisting of TACT time, Learning by Doing, a Recap Session, and Free Learning Space. Making thinking visible at all levels in the school has been one of the key focus areas of our teaching and learning.

Features of the Curriculum

- Provides a fine balance of scholastic and co-scholastic skills
- Skill-based, child-centered and experiential
- Structured progression of scholastic skills for smooth transition
- Meets the National Agenda targets and complies with the statutory
- requirements of CBSE and MOE
- Promotes independent learning & learning beyond the classroom.
- Meets individual needs & offers appropriate challenge

Unique Innovative Programmes

- Learning Beyond Boundaries
- Little Entrepreneurs
- Mind Blogger
- Train your Brain
- Financial literacy
- Science spell bee
- WAGOLL
- Guided Reading
- Dewvale Innovates
- Scinovation
- SLC (Student Led Conference)
- Math Rock star
- Budding Authors Programmer

Appreciation and Awards

- Commendation Certificate for Academic Excellence
- Appreciation Certificate
- Star of the Section
- General Proficiency for Academic Excellence (Grade 4 & 5)
- All Rounder Award (Grade 4 & 5)

At Dewvale, we develop students' abilities and academic success necessary to access new opportunities, whether through mentoring, enrichment, or individualized learning. Our dedicated staff delivers the programmed in an environment that is intimate, friendly, and attuned to every specific educational need through a holistic approach.

Welcome to The Middle School at at Dewvale School Dubai

In the Middle School years, the fundamental element of our students' education is to prepare them for life outside of school. All aspects of the CBSE Curriculum are taught, providing a holistic educational experience as well as a diverse range of skills and experiences allowing students to further develop their love of learning, which is a wide-ranging, skills-based curriculum designed to allow students to apply their skills and knowledge to real life scenarios. The curriculum is enhanced and extended through research work, independent and collaborative learning. It focuses on supporting students to develop the understanding and skills they require to make healthy and safe choices that will enhance their own and others health and wellbeing. We foster complex reasoning skills that are crucial to thriving in High School.

In these years, learning and teaching lay emphasis on intellectual challenge and encourages students to make connections between what they do in school and the world beyond the classroom



Subjects in the Primary

- Arabic
- Islamic Studies / Moral Science
- English
- Mathematics
- Science
- MSCS (Moral, Social and Cultural Studies)
- Second Language (Hindi / Malayalam / French)
- Art
- Physical Education
- Music
- Drama
- STEAM
- ICT
- Dance
- Swimming

Features of the Curriculum

- Inspires students to be creative, vibrant and dynamic.
- Complies with statutory NCERT requirements, CBSE framework KHDA/MOE directives
- Promotes moral, cultural, social and physical development of young adolescents.
- Strives to develop the 4Cs Collaboration, Communication, Creativity and Critical thinking.

Curriculum Enrichment Activities

- Well-being Activities (My Wellbeing My Way)
- Student Support Programme (LEAP)
- Digital Citizenship Programme
- Reading Activities (Read and Lead, Readtheory, Raz Plus)
- RAZ Plus
- Sustainability Club
- Spellathon
- Dance
- Think, Prepare and Talk
- Sports Activities
- Learning Beyond Boundaries (LBB)
- PASS Peer Mentoring Programme
- Train Your Brain
- Skill-sharing Programme (Reflection Period) by student leaders
- Field Trips
- Art
- Music / Choir
- Physical Education
- ICT

Features of the Curriculum

- Inspires students to be creative, vibrant and dynamic.
- Complies with statutory NCERT requirements, CBSE framework KHDA/MOE directives
- Promotes moral, cultural, social and physical development of young adolescents.
- Strives to develop the 4Cs Collaboration, Communication, Creativity and Critical thinking.

Unique Innovative Programmes

- Engage and Enlighten Experience a Profession While in School specially designed for the students of Grade 7
- A Genius Within A unique programme for high achievers
- CBSE approved Skill Courses for Grade 6 & 7 Financial Literacy, Design Thinking Innovation Tourism

Appreciation and Awards

- Commendation Certificate for Academic Excellence
- Appreciation Certificate
- Star of the Section
- General Proficiency for Academic Excellence
- All Rounder Award



ASSESSMENT AND PROMOTION CRITERIA AS PER CBSE AND KHDA

PHASE-2 (Grade 1 to 5)

In Primary, we foster the development of each student's linguistic, cognitive, personal, reasoning, problem-solving, social, emotional, physical, inquiry, creative, and imaginative skills. Our curriculum is child-centered, activity-based, experiential, and art-integrated. We create a safe, joyful, and intellectually stimulating learning environment, offering ample opportunities for children to become active, independent learners who take ownership of their learning journey.

Assessments in the Primary track monitor students' knowledge, understanding, application, and higher-order thinking (HOT) skills. They are conducted periodically throughout the school year, with results shared with parents.

List of subjects: English, Mathematics, Science, Social studies, MSCS, Arabic, Islamic Education/Skills for life, Second language – Hindi/Malayalam/French/Tamil, ICT, Health & Physical Education, Art/Dance/Music and Library.

Assessment Structure – Grade 1 & 2						
Term	Type of Assessment	Maximum Marks	Weightage in Total	Time Schedule		
	Periodic Test 1	10				
	Subject enrichment activity	10				
Term 1	Portfolio	10		May 2025 October 2025		
	Skill based Assessment	10	Term 1 and Term 2 (Weightage will be calculated			
	Periodic Test 2	10				
		10	as per our			
	Subject enrichment activity	10	Assessment policy)	January 2026		
Term 2	Portfolio	10		February/ March		
	Skill based Assessment	10		h 2026		
	Periodic Test 2	10				

P.S: Students must not be absent for two consecutive examinations of the same subject within a term (e.g., PTI and PT2). Such student(s) will be marked absent.

Assessment Structure Grade 3 - 5

*ASSET-style questions will be incorporated into all term exams. The ASSET examination in English, Mathematics, and Science will serve as Periodic Test 2 (January 2026) for Grades 3 to 5. PT2 will be conducted only for other subjects, including Second Language, Social Studies, MSCS, Arabic, Islamic Studies/Skills for life.



Assessment - Grade 3 to 5

		•		
Term	Type of Assessment	Maximum Marks	Weightage in Total	Time Schedule
	Periodic Test 1	20		
	Subject enrichment activity	5		May 2025
Term 1	Portfolio	5		October 2025
	Skill based Assessment	10	Term 1 and Term 2	
	Periodic Test 2	40	(Weight age will be calculated	
	Periodic Test 2	20	as per our	
	Subject enrichment activity	5	Assessment policy)	January 2026
Term 2	Portfolio	5		February/ March
	Skill based Assessment	10		h 2026
	Periodic Test 2	60		

P.S: Students must not be absent for two consecutive examinations of the same subject within a term (e.g., PTI and PT2 Such student(s) will be marked absent.

The minimum passing mark is set at 50% for Islamic Education and Arabic, 40% for MSCS, and 33% for all other subjects.

Grading System

Co-Scholastic areas and discipline will be graded on a 3-point scale which will be reflected in the report card.

- Co-Scholastic activities: For the holistic development of the student, co-curricular activities in the following areas will be graded term wise on a 3-point grading scale. Regularity, participation and collaboration will be generic criteria for grading in ICT, Music, Art, Dance and Physical education.
- Discipline: The students will be graded for discipline (eg. Behavior, values, turn out, respect for people and rules, attitude, etc.) Grading will be done term-wise on a 3-point grading scale.

Scholastic Area			
Other subjects			
Grade	Percentage		
Al	91 -100		
A2	81-90		
В1	71-80		
B2	61-70		
C 1	51-60		
C2	41-50		
D	33-40		
E	32 and below		

Islamic Educ	MS	scs	
Grade	Percentage	Grade	P
Al	91 -100	Al	
A2	81-90	A2	
B1	71-80	В1	
B2	61-70	B2	
С	55-60	С	
D	50-54	D	
E	Below 50	E	ı

Co-Scholastic Activities				
Grade	Description			
Α	3	Outstanding		
В	2	Very good		
С	1	Fair		

Percentage

91 -100

81-90

71-80

61-70

51-60

40-50

Below 40

PHASE-3 (Grade 6 & 7)

In Middle School, students are nurtured as reflective learners and critical thinkers. The focus is on fostering visual creativity, enterprise, developing effective study habits, and gaining in-depth conceptual knowledge. The curriculum is research-driven, encouraging teamwork through discussions, projects, and research. Aligned with the CBSE framework, it supports the moral, cultural, social, physical, and emotional development of students, preparing them for the responsibilities and experiences of the next phase of their education.

The curriculum also includes activities like creative writing, elocution, quizzes, painting, and workshops conducted by guest speakers.

Skill courses for Grades 6 to 7 include Financial Literacy, Design Thinking and Innovation, and Tourism, as approved by CBSE.

List of subjects: English, Mathematics, Science, Social studies, MSCS, Arabic, Islamic Education/Skills for life, Second language – Hindi/Malayalam/French/Tamil, ICT, Health & Physical Education, Art/Dance/Music and Library.



Assessment Structure - Grade 6 & 7

*ASSET-style questions will be incorporated into all term exams. The ASSET examination in English, Mathematics, and Science will serve as Periodic Test 2 (January 2026) for Grade 6 & 7. PT2 will be conducted only for other subjects, including Second Language, Social Studies, MSCS, Arabic and Islamic Studies/Skills for life.

The assessment structure and examination for classes 6 & 7 comprises two terms i.e., Term 1 and 2 as explained below:

Term	Type of Assessment	Maximum Marks	Weightage in Total	Time Schedule
	Periodic Test 1	25		
	Subject enrichment activity	5		
Term 1	Portfolio	5		June 2025 October 2025
	Continuous Assessment	10	Term 1 and Term 2 (Weightage will be	October 2025
	Half yearly Examination	80		
	Periodic Test 2	25	calculated as per our	
	Subject enrichment activity	5	Assessment policy)	January 2026
Term 2	Portfolio	5		February/ March
	Continuous Assessment	10		2026
	Annual Examination	80		

^{**} The assessment schedule is subject to change.

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P.S: Students must not be absent for two consecutive examinations of the same subject within a term (e.g., PT 1 and Half yearly examination). Such student(s) will be marked absent.

Subject Enrichment Activities

- a) For Languages: Speaking and listening skills
- b) For Mathematics: Math lab activities as prescribed
- c) For Science: Practical work/ Activities as prescribed
- d) For Social studies: Map work as prescribed

Scholastic Area		
Other subjects		
Grade	Percentage	
Al	91 -100	
A2	81-90	
В1	71-80	
B2	61-70	
С1	55-60	
C2	50-54	
D	33-40	
E	32 and below	

Co-Scholastic Activities			
Grade	Points	Description	
A	3	Outstanding	
В	2	Very good	
С	1	Fair	

Grading System

Co-Scholastic areas and discipline will be graded on a 3-point scale which will be reflected in the report card.

- **1. Co-Scholastic activities:** For the holistic development of the student, co-curricular activities in the following areas will be graded term wise on a 3-point grading scale. Regularity, participation and collaboration will be generic criteria for grading in ICT, Music, Art, Dance and Physical education.
- **2. Discipline:** The students will be graded for discipline (eg. Behaviour, values, turn out, respect for people and rules, attitude, etc.) Grading will be done term-wise on a 3-point grading scale.

Islamic Education/Arabic		MSCS	
Grade	Percentage	Grade	Percentage
Al	91 -100	Al	91 -100
A2	81-90	A2	81-90
B1	71-80	B1	71-80
B2	61-70	B2	61-70
С	55-60	С	51-60
D	50-54	D	40-50
E	Below 50	E	Below 40

Weightage for final Promotion		
Term 1	50%	
Term 2	50%	
Final	100%	

AWARDS

Grade 1-2

Criteria for Proficiency Award:

Students must secure an overall result of A1 grade in all the subjects including Information Technology.

Criteria for Commendation certificates:

Students must secure a minimum of A1 and A2 grades in English, Math, Science, Social Studies, MSCS, Second language and Arabic.

Grade 3

Criteria for Proficiency Award:

Students must secure an overall result of A1 grade in all the subjects including Information Technology.

Criteria for Commendation certificates:

Students must secure a minimum of A1 and A2 grades in English, Math, Science, Social Studies, MSCS, Second language and Arabic.

Criteria for Subject Toppers:

Students must secure the highest marks.

AWARDS

Grade 4-7

Criteria for Proficiency Award:

Students must secure an overall result of A1 grade in all the subjects including Information Technology.

Criteria for Commendation certificates:

Students must secure a minimum of A1 and A2 grades in English, Math, Science, Social Studies, MSCS, Second language and Arabic.

Criteria for Subject Toppers:

Students must secure the highest marks.

Criteria for DS scholar badge:

The criteria for the Scholar badge is as follows:

Achiever-Silver Badge:

Students must secure Al in any 4 core subjects and A2 in all other subjects.

High Achiever-Gold Badge:

Students must secure A1 in any 5 core subjects and A2 in all other subjects.

Outstanding Achiever: Plaque:

Students must receive a gold badge for terms 1 and 2.

*Note: Students whose results are calculated on a prorated basis and have received approved leave will not be eligible for any of the above certifications.

EXTERNAL ASSESSMENT

The assessment procedure at Dewvale School is strongly linked to the curriculum expectations and the UAE National Agenda Parameter. Assessments to monitor our progress towards the NAP are included in the tabular column.

Sr. No.	ASSESSMENT	Grades
1	Cognitive Assessment CAT4	Grade 3- 7
2	ASSET-English, Math and Science Grade 3- 7	
3	Reading Assessment	Grade 1-7
4	Arabic Benchmark Assessment Grade 3- 7	
5	International Benchmark Assessments (PIRLS, TIMSS, PISA) As applicable(as per Note that the second	

PASTORAL CARE

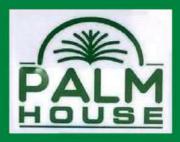
The pastoral care system plays a key role in fostering a sense of community, teamwork, and healthy competition among students. By categorizing students into houses, we encourage active participation in a wide range of academic, cultural, and sporting activities. This not only helps students develop leadership, collaboration, and interpersonal skills, but also nurtures school spirit and a strong sense of belonging. Working together toward common goals, students celebrate achievements and form lasting friendships along the way.





Emirates represents the territorial competence of a commander. The union of the emirates represents harmony, power and cooperation. Like the firm conviction of the union to preserve heritage and bequeath to its citizens the best of the traditions, the house also believes in its command to instill adaptability, creativeness and integrity to all fellow beings.

EVERLASTING DIGNITY



The Palm is deemed to be the Tree of Life. It symbolizes the ability to spring up high and spread out brilliantly to provide the fruit of life. It incorporates the elements of loftiness, warmth and vitality. Deep rooted like the palm tree, the comrades' belief in their ability to strive together and march in dignity towards success is also unshakeable and firm.

BEAUTY IN DIVERSITY



Marina represents water, a universal symbol of change. It portrays inspiration, creation, hope and energy. It expresses receptivity and the readiness to accept diversity and embrace novelty. The members of the Marina House recognize and acknowledge the importance of accepting change in order to pave the path for newness. They build their band on strong waves of courage and diversity to face new challenges.

STANDING TALL



The word Burj means tower. It conspicuously embodies strength, firmness and superiority. The extraordinary structure stretches the limits of technology and ambitious urban imagination. Like the tower that stands as a monument of triumph the teammates cogently believe in their potential to march forward and accomplish victory at all times. They are inspired to outdo themselves and be regarded as a beacon of majesty.

SCHOOL POLICY

Our school Policies and procedures are clearly and concisely written and documented expectations, structures, and processes that need to be understood and followed by both students/ parents and staff.

These policies cover everything relating to schoolwork and life, and are applicable to staff, students, parents, and even governors. It gives clarity on what they can expect school life to be like, as well as how everyone is expected to behave and the responsibilities that they have. It's important to say that all parties, whether parents, students, or staff, need to familiarize themselves with the relevant school policies and procedures. A few important rules that are a part of our policy are as such:

- 1. Ensuring Safety and Security.
- 2. Promoting Discipline.
- 3. Providing Equal Opportunities.
- 4. Setting Academic Standards.
- 5. Guiding Behavior and Ethics.
- 6. Ensuring Legal Compliance.
- 7. Supporting Teachers and Staff.
- 8. Enhancing Communication.
- 9. Encouraging Parental Involvement.
- 10. Improving School Reputation.

The **QR Code** below provide a few of the important policies . All other policies are available on the school website.



Wellbeing at Dewvale

The United Arab Emirates holds its National Strategy for Wellbeing 2031 as a key driver of public policy and a significant enabler of the Centennial 2071 Vision. The strategy aims to build a flourishing nation; connected communities and thriving citizens, prioritizing education as the key instrument for accelerating high-quality implementation and impact.

At Dewvale School, we recognize that academic success is just one facet of a child's development. To truly thrive, students must also cultivate emotional intelligence, resilience, positive relationships, and healthy habits.

Our well-being curriculum is designed to do precisely that. It's about more than just what happens in the classroom: about fostering skills that will last a lifetime.

Our well-being curriculum is not just a set of lessons; a holistic approach that permeates every aspect of school life. Throughout the academic year, your child will engage in a wide range of activities, discussions, and experiences that promote well-being. These activities will be age-appropriate, interactive, and designed to spark curiosity and self-discovery.

As parents and guardians, you play a vital role in this journey. We encourage open communication between school and home, as well as active participation in your child's well-being education. We will provide resources and guidance to help you support your child's growth and development outside of school.

Our Commitment:

At Dewvale School, we are committed to creating a safe, nurturing, and inclusive environment where each child can flourish academically and emotionally. Our well- being curriculum is an integral part of this commitment. It reflects our dedication to preparing students not only for the challenges of today but also for the opportunities and responsibilities of tomorrow. We invite you to join us on this exciting journey of nurturing well-being. Together, we can empower our students to lead lives filled with happiness, resilience, and purpose.

Wellbeing at Dewvale

Well-Being Vision

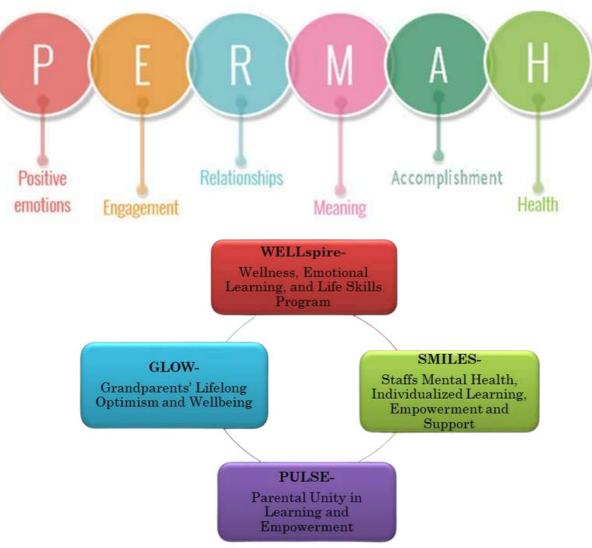
Together, educating every student for lifelong success.

Well-Being Mission

To create self-sustained school community where everyone is welcome, cherished and empowered to be themselves positively.

Our Model of wellbeing

In this wellbeing curriculum, we embark on a journey to explore each component of the PERMA model in-depth. The PERMA model, developed by renowned psychologist Martin Seligman, serves as a comprehensive framework for understanding and improving overall well-being. It is an acronym representing five core elements: Positive Emotions (P), Engagement (E), Relationships (R), Meaning (M), and Accomplishment (A).



Uniform Guidelines

School uniforms are essential in fostering unity, equality, and a positive school environment. By minimizing distractions and reducing peer pressure related to clothing choices, uniforms help students focus on their learning. At Dewvale School, the uniform represents discipline, pride, and our shared values, while reinforcing a strong sense of identity within our community.

GR	GRADES 1 TO 7 (BOYS & GIRLS)							
S.No	Boys	Girls						
1	Half Sleeve Shirt	Half Sleeve Shirt						
2	Full Length Trouser	Pinafore						
3	PE T-shirt (4 colours)	PE T-shirt (4 colours)						
4	Track Pant	Track Pant						
5	Fleece Jacket	Fleece Jacket						
6	Socks & Belt	Socks						

School Fee Structure

Grades	KHDA Approved Tuition Fee	Payable Fees (Discounted)	First Installment Fee	Monthly Installment
Pre KG	AED 12,000	AED 11,500	AED 850	AED 1,065
KG 1	AED 12,497	AED 10,500	AED 850	AED 965
KG 2	AED 13,538	AED 10,600	AED 850	AED 975
Grade 1	AED 14,580	AED 10,950	AED 850	AED 1,010
Grade 2	AED 15,621	AED 11,450	AED 850	AED 1,060
Grade 3	AED 16,662	AED 11,950	AED 850	AED 1,110
Grade 4	AED 17,704	AED 12,450	AED 850	AED 1,160
Grade 5	AED 18,745	AED 12,950	AED 850	AED 1,210
Grade 6	AED 19,787	AED 13,450	AED 850	AED 1,260
Grade 7	AED 20,829	AED 13,950	AED 850	AED 1,310

Registration Fee: AED 200 (One time, non-refundable; prior to assessment)*
Admission Fee: AED 500 (One time, non-refundable; prior to assessment)*
Transport Fee: As per Location

CALENDAR OF EVENTS

Our school calendar of events is an extension of our commitment to educational excellence as it helps with organization, communication, and engagement within the school community. The school calendar allows students, teachers, and parents to prepare for important dates like exams, holidays, and extracurricular activities. Parents can plan to attend meetings, school programs, and other activities, fostering stronger connections between home and school. Our well-structured calendar highlights extracurricular activities, sports events, and cultural programs, encouraging student engagement. It promotes school Spirit and Community Engagement – Events like sports days, festivals, and competitions bring the school community together, fostering a sense of unity and pride.











	LE SCHOOL AL QUOZ	0	October 2025	0		CE, RESPECT ND HONESTY
SUN	MON	TUE	WED	THU	FRI	SAT
			1 PINK OCTOBER	2 GANDHI JAYANTI PULSE-BREAST CANCER AWARENESS SESSION (JISHA SARA PSYCHO-ONCOLOGIST)	3 PRE KG MUSICAL MORNING	4 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
5	6 NUMERACY WEEK WORLD DAY OF BULLYING PREVENTION—MIX AND MATCH SHOE DAY (PRE KG TO GR 7)	7 FIRE DRILL	8	9 SMILES-STAFF SHOUTOUTS	10	II KINDNESS CALENDAR (PARTNERING WITH PARENTS)
12	13 HEALTHY FOOD WEEK	SPORTS DAY (PRE KG-KG2)	15 MWMW PINK CRAFT DAY WITH ART TEACHER (PRE KG-KG2)	16 WORLD FOOD DAY	17	18 KINDNESS CALENDAI (PARTNERING WITH PARENTS)
19	20 DIWALI HOLIDAY	21	22	23	STORY TELLING COMPETITION (KG1 & KG2)	25 KINDNESS CALENDAI (PARTNERING WITH PARENTS)
26	27	28	29	30	31 CRAZY HAT DAY DEWVALE'S EXPLORE A THON	

DEWVAI	LE SCHOOL	o 1	Novembe 2025	er o		KINDNESS & EMPATHY
SUN	MON	TUE	WED	THU	FRI	1 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
2	3 FLAG DAY	4	5	6	FLAUNT YOUR LEARNING (KG1 & KG2)	8kindness Calendar (Partnering with Parents) Pulse - Webinar: Raising Compassionate Children
	WORLD SCIENCE DAY SCIENCE WEEK	11 LOCKDOWN DRILL	12	WORLD KINDNESS DAY	14 CHILDREN'S DAY	15 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
6	17	18 PROGRESS CHECK	19 PROGRESS CHECK	20 FIKA SMILES HOUR- MEDITATION PROGRESS CHECK	21 WORLD HELLO DAY	22 KINDNESS CALENDAI (PARTNERING WITH PARENTS)
23	24	25	26	27 UAE NATIONAL DAY CELEBRATION	28 DEWVALE'S EXPLORE A THON	29 KINDNESS CALENDAR (PARTNERING WITH PARENTS)

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2 UAE NATIONAL DAY HOLIDAY	3 UAE NATIONAL DAY HOLIDAY	4	5 INTERNATIONAL DAY OF PEOPLE OF DETERMINATION- PARADE OF ABILITIES	6 KINDNESS CALENDAR (PARTNERING WITH PARENT PULSE- WEBINARRAISING COMPASSIONATE CHILDREI
7	8	9	10	11 SLC	12 FUN FIESTA	13 KINDNESS CALENDA (PARTNERING WITH PARENTS)
14	15 WINTER BREAK STARTS	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

DEWVA	ALE SCHOOL	0	January 2026	9	PU	INCTUALITY
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2 WINTER BREAK ENDS SCHOOL REOPENING	3 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
4	5 MWMW-THANK YOU REEL (PREKG-KG2)	6	7	8	9 LITTLE CHEF DAY - CELEBRATING EMIRATI CUISINE SMILES-THANK YOU TREATS FOR SUPPORT STAFF	10 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
n	12	13	14	15 SMILES - PROFESSIONAL DEVELOPMENT GRATITUDE WORKSHOP	16	17 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
8	19	20	21	22	23	24 KINDNESS CALENDAR (PARTNERING WITH PARENTS) ANNUAL DAY
25	26 REPUBLIC DAY	27	28 FIRE DRILL	29	30 DEWVALE EXPLORE ATHON GRAND PARENTS DAY GLOW- CREATE LEGACY BOOK FOR GRANDPARENTS	31 KINDNESS CALENDAR (PARTNERING WITH PARENTS)

	AL QUOZ		February 2026		•	FRIENDSHIP
SUN	МОИ	TUE	WED	THU	FRI	SAT
1	2	3	4	5 SMILES- WELLBEING CHECK-INS: ONE-ON-ONE CONVERSATIONS WORLD READ ALOUD DAY	6	7 KINDNESS CALENDA (PARTNERING WITH PARENTS)
8	9 LOCKDOWN DRILL	10 KINDERGARTEN PREMIER LEAGUE	11	12 ROAD SAFETY- KG	13	14 KINDNESS CALENDA (PARTNERING WITH PARENTS)
15	16	17	18	19	20	21 KINDNESS CALENDA (PARTNERING WITH PARENTS)
22	23	24	25	PULSE- IMPORTANCE OF SELF LOVE GRADUATION DAY (KG2)	27 DEWVALE'S EXPLORE A THON	28 INDNESS CALENDAR (PARTNERING WITH PARENTS) EMARATI DAY FOR EDUCATION

	E SCHOOL	3	March 2026	0		RESILIENCE
SUN	MON 2 TRANSITION WEEK	TUE 3 PROGRESS CHECK	WED 4 PROGRESS CHECK	THU 5 MWMW-COPING WITH CHANGE(PREKG-KG2) PROGRESS CHECK	6 HAG AL LAILA	7 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
8	9	10 SLC	11 FUN FIESTA	12	13	14 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
15	16	17	18 SMILES- STAFF REFLECTION SESSION	19	20	21
22	23	24	25	26	27	28
29	30	31				





	ALE SCHOOL	G	June 2025	9		FRIENDLY
SUN	MON	TUE	WED	THU	FRI	SAT
1	2 RECYCLE WEEK STARTS	3 MWMW- ITS ALL ABOUT EMPATHY (GRADE 1-2)	4	5 EID UL ADHA HOLIDAY	6 EID UL ADHA HOLIDAY	7 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
8	9	SUNSHINE AND SMILES (4 & 5)	INTER HOUSE DRAWING COMPETITION	12 SLC	13	14 KINDNESS CALENDAR (PARTNERING WITH PARENTS) CLIMATE CONFERENC
15	ISLAMIC WEEK COMMENCES DENTAL SCREENING	17	18	19 SMILES-MINDFUL YOGA SESSION	20 FATHER'S DAY CELEBRATION PULSE-FATHERS' WELLBEING MATTERS (WELLBEING GOVERNOR)	21 KINDNESS CALENDAI (PARTNERING WITH PARENTS)
22	23 INTERNATIONAL YOGA DAY INTERHOUSE TABLE TENNIS COMPETITION MWMW DEAF-BLIND AWARENESS WEEK	24	25 LOCKDOWN DRILL	26 HOLIDAY	27 FUN FIESTA DAY	28 KINDNESS CALENDAI (PARTNERING WITH PARENTS)
29	30 START OF SUMMER BREAK					

DEWY	VALE SCHOOL	•	August 2025	0		PEACE
SUN	MON	TUE	WED	THU	FRI 1	SAT 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25 RETURN FROM SUMMER BREAK	26	27	28 EMIRATI WOMEN'S DAY	29	30 KINDNESS CALENDAR (PARTNERING WITH PARENTS)

	ALE SCHOOL AL QUOZ		eptembe 2025			
SUN	МОИ	TUE	WED	THU	FRI	SAT
	1	2	3 ONAM HOLIDAY	4 HOLIDAY	5	6 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
7	8 INTERNATIONAL LITERACY DAY	MWMW-DAILY DOSE OF POSITIVE AFFIRMATIONS (GRADE 5) BACK TO SCHOOL ACTIVITY	10	INTER SCHOOL LITERARY COMPETITION	12 BODY BOUNDARIES SESSION (PRE KG - GRADE 2)	13 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
14	15 HINDI DIWAS	16	17 PBL	18	19	2Quindness Calendar (Partnering With Parent Pulse-Webinar: Understanding and Managing Children's Emotions
21	22 INTERNATIONAL PEACE DAY MWMW- MINDFUL MUSIC SESSION(GRADE 1-2)	23	PT2 HALF-YEARLY EXAMINATIONS	25 FIKA SMILES HOUR: COFFEE & CHAT	26	27 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
28	29	30				

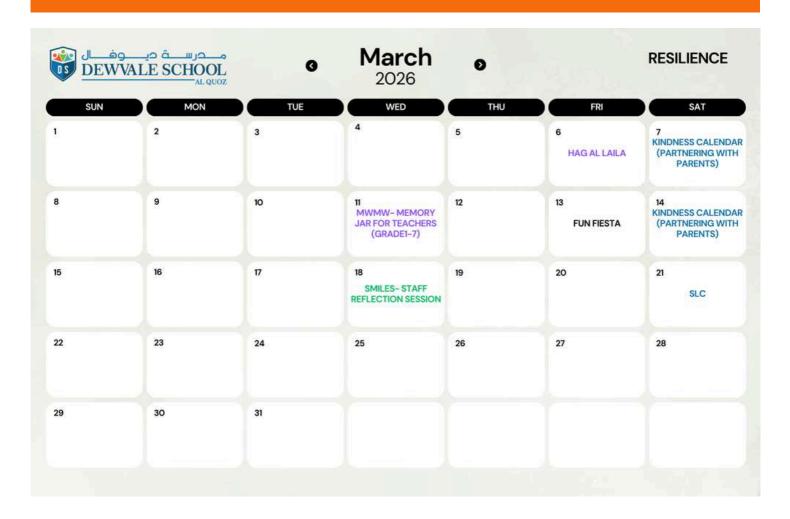


	LE SCHOOL	9 1	lovembe 2025	7 8		KINDNESS & EMPATHY
SUN	MON	TUE	WED	THU	FRI	SAT
						KINDNESS CALENDA (PARTNERING WITH PARENTS)
2	3 FLAG DAY	4 ABT	5	6 ROAD SAFETY GR1& GR 2	7	8 KINDNESS CALENDA (PARTNERING WITH PARENTS)
9	WORLD SCIENCE DAY SCIENCE WEEK	11 LOCKDOWN DRILL	12	13 WORLD KINDNESS DAY MWMW- WORLD KINDNESS DAY: THOUHTFUL WORD CHAIN(GRADEI-4)	14 CHILDREN'S DAY	15 KINDNESS CALENDA (PARTNERING WITH PARENTS)
16	17	18 EAT SMART(GRADE 2 AND 3)	19	20 FIKA SMILES HOUR- MEDITATION	21 WORLD HELLO DAY	22 KINDNESS CALENDA (PARTNERING WITH PARENTS)
23	24	25 MWMW INTERNATIONAL DAY FOR THE EMILMINATION OF VIOLENCE AGAINST WOMEN- GENDER DIFFERENCE AND EQUALITY SESSION (GRADE 5)	26	27 UAE NATIONAL DAY CELEBRATION	28 DEWVALE'S EXPLORE A THON	29 KINDNESS CALENDA (PARTNERING WITH PARENTS)

SUN	MON	TUE	WED	THU	FRI	SAT
	1 MWMW- SELF- AWARENESS JOURNAL (GRADE 5)	2 UAE NATIONAL DAY HOLIDAY	3 UAE NATIONAL DAY HOLIDAY INTERNATIONAL DAY OF PEOPLE OF DETERMINATION - PARADE OF ABILITIES	4 BODY BOUNDARIES (GRADE 1-2)	5	6 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
ļ.	8	9	10	п	12 FUN FIESTA	13 PULSE- WEBINAR:RAISING COMPASSIONATE CHILDREN
4	15 WINTER BREAK STARTS	16	17	18	19	20
n	22	23	24	25	26	27
28	29	30	31			







DEWV	ALE SCHOOL	G	April 2025	0		LEANLINESS & ALTHY LIVING
SUN	MON	TUE	WED	THU	FRI	SAT
30	31	1	2	3	4	5
6	7 START OF ACADEMIC YEAR WELCOME ASSEMBLY BY DWELL DEPARMENT	8 WORLD HEALTH DAY	9 BASELINE ASSESSMENT	10	η	12 KINDNESS CALENDAI (PARTNERING WITH PARENTS)
13	14 CAT 4 EXAM	15	16 MWMW: SENSATION STATION: EXPLORE, ENGAGE, EMPATHIZE	17 SMILES UNDERSTANDING AUTISM WORKSHOP	18 WORLD HERITAGE DAY	19 KINDNESS CALENDAI (PARTNERING WITH PARENTS)
20	21 LITERACY WEEK COMMENCES	EARTH DAY	23 PULSE-PLANT WITH MOM	24	25	26 KINDNESS CALENDAI (PARTNERING WITH PARENTS)
27	28 ARABIC WEEK COMMENCES	29	30 DEWVALE'S EXPLORE A THON MWMW- MAKE YOUR CV/ RESUME (GRADE 6-7)	31		



	ALE SCHOOL	G	June 2025	0		FRIENDLY
SUN	MON	TUE	WED	THU	FRI	SAT
1	2 RECYCLE WEEK STARTS	3 EDUTAINMENT TRIP	4	5 EID UL ADHA HOLIDAY	6 EID UL ADHA HOLIDAY	7 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
8	9	10 SUNSHINE AND SMILES	INTER HOUSE DRAWING COMPETITION	12 SLC	13	14 KINDNESS CALENDAR (PARTNERING WITH PARENTS) CLIMATE CONFERENCE
15	ISLAMIC WEEK COMMENCES DENTAL SCREENING	17	18	19 SMILES-MINDFUL YOGA SESSION	20 FATHER'S DAY CELEBRATION PULSE-FATHERS' WELLBEING MATTERS (WELLBEING GOVERNOR)	21 KINDNESS CALENDAI (PARTNERING WITH PARENTS)
22	23 INTERNATIONAL YOGA DAY INTERHOUSE TABLE TENNIS COMPETITION MWMW DEAF-BLIND AWARENESS WEEK	24	25 LOCKDOWN DRILL	26 HOLIDAY	27 FUN FIESTA DAY	28 KINDNESS CALENDAI (PARTNERING WITH PARENTS)
29	START OF SUMMER BREAK					

DEW	VALE SCHOOL	0	August 2025	•		PEACE
SUN	MON	TUE	WED	THU	FRI 1	SAT 2
3	4	5	6	7	8	9
0	n	12	13	14	15	16
7	18	19	20	21	22	23
24	25 RETURN FROM SUMMER BREAK	26	27	28 EMIRATI WOMEN'S DAY	29	30 KINDNESS CALENDAR (PARTNERING WITH PARENTS)

SUN			WED		50	SAT
SUN	MON	TUE	WED	THU	FRI	
	1	2	3 ONAM HOLIDAY	4 HOLIDAY	5	6 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
7	8 INTERNATIONAL LITERACY DAY	9 MWMW DAILY DOSE OF POSITIVE AFFIRMATIONS BACK TO SCHOOL ACTIVITY	10	INTER SCHOOL LITERARY COMPETITION	12	13 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
14	15 HINDI DIWAS	16	17 PBL	18	19	2Q INDNESS CALENDAR (PARTNERING WITH PARENT) PULSE-WEBINAR: UNDERSTANDING AND MANAGING CHILDREN'S EMOTIONS
21	22 INTERNATIONAL PEACE DAY	23	24 HALF-YEARLY EXAMINATIONS	25 FIKA SMILES HOUR: COFFEE & CHAT	26	27 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
28	29	30				

	VALE SCHOOL	0	October 2025	•		CE, RESPECT ID HONESTY
SUN	MON	TUE	WED	THU	FRI	SAT
			1 PINKTOBER	2 GANDHI JAYANTI PULSE-BREAST CANCER AWARENESS SESSION (JISHA SARA PSYCHO-ONCOLOGIST)	3	4 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
5	6 WORLD DAY OF BULLYING PREVENTION- MIX AND MATCH SHOE DAY	7 FIRE DRILL	8 READING ASSESSMENT - 2 COMMENCES	9 SMILES-STAFF SHOUTOUTS	10 MWMW- WORLD MENTAL HEALTH DAY: WELLBEING ASSEMBLY(GRADE 1-7)	11 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
12	SCIMA QUIZ HEALTHY FOOD WEEK	14	15	16 WORLD FOOD DAY	17 SLC	18 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
19	20 DIWALI HOLIDAY	MATH WEEK MWMW CYBER SAFETY	22	23	24	25 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
26	27	28	29	30 DEWVALE EXPO 2025- SEASON 3	31 DEWVALE'S EXPLORE A THON	

DEWV	ALE SCHOOL AL QUOZ	9 1	lovembe 2025	er _o		KINDNESS & EMPATHY
SUN	MON	TUE	WED	THU	FRI	SAT
						KINDNESS CALENDA (PARTNERING WITH PARENTS)
2	3 FLAG DAY	4 ABT	5	6	7	8 KINDNESS CALENDA (PARTNERING WITH PARENTS)
9	10 WORLD SCIENCE DAY SCIENCE WEEK	11 LOCKDOWN DRILL	12	13 WORLD KINDNESS DAY	14 CHILDREN'S DAY	15 KINDNESS CALENDA (PARTNERING WITH PARENTS)
16	17	18	19	20 FIKA SMILES HOUR- MEDITATION	21 WORLD HELLO DAY	22 KINDNESS CALENDA (PARTNERING WITH PARENTS)
23	24	25 MWMW INTERNATIONAL DAY FOR THE EMILMINATION OF VIOLENCE AGAINST WOMEN- GENDER DIFFERENCE AND EQUALITY SESSION	26	27 UAE NATIONAL DAY CELEBRATION	28 DEWVALE'S EXPLORE A THON	29 KINDNESS CALENDA (PARTNERING WITH PARENTS)

DEWV	ALE SCHOOL	9 L	Decembe 2025	. 9	CHAR	ITY, SHARING & CARING
SUN	MON	TUE	WED	THU	FRI	SAT
	1 MWMW- SELF AWARENESS JOURNAL	2 UAE NATIONAL DAY HOLIDAY	3 UAE NATIONAL DAY HOLIDAY INTERNATIONAL DAY OF PEOPLE OF DETERMINATION-PARADE OF ABILITIES	4	5	6 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
7	8	9	10	п	12 FUN FIESTA	13 PULSE- WEBINAR:RAISING COMPASSIONATE CHILDREN
14	15 WINTER BREAK STARTS	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

DEWV	ALE SCHOOL	•	January 2026	9	PU	INCTUALITY
SUN	MON	TUE	WED	THU	FRI	SAT
				1	WINTER BREAK ENDS SCHOOL REOPENS	3 KINDNESS CALENDAI (PARTNERING WITH PARENTS)
4	5	6	7 PERSONAL HYGIENE (GRADE 3 & 4)	8 GRATITUDE JAR CREATION	9 SMILES-THANK YOU TREATS FOR SUPPORT STAFFS	10 KINDNESS CALENDAI (PARTNERING WITH PARENTS)
п	12 PT 2	13	14	15 SMILES – PROFESSIONAL DEVELOPMENT GRATITUDE WORKSHOP	16	17 KINDNESS CALENDAI (PARTNERING WITH PARENTS)
18	19	20	21 PULSE-PARTNERING WITH PARENTS (GRADE 6-7)	22	23	24 ANNUAL DAY
25	26 REPUBLIC DAY	27	28 FIRE DRILL	29	30 DEWVALE EXPLORE A THON GLOW-CREATE LEGACY BOOK FOR GRANDPARENTS MEDICAL CAMP – GRANDPARENTS	31 KINDNESS CALENDAI (PARTNERING WITH PARENTS)

SUN	MON	TUE	WED	THU	FRI	SAT
1	2 PBL WEEK	3 ASSET COMMENCES	4	5 SMILES- WELLBEING CHECK-INS: ONE-ON-ONE CONVERSATIONS	6 SPORTS DAY	7 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
8	9 LOCKDOWN DRILL	10	11 MWMW-INTERNATIONAL DAY OF WOMEN AND GIRLS IN SCIENCE - PRESENTATION BY STUDNETS IN SCIENCE CLASS(GRADE6-7)	12	13	14 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
15	16 CCT	17 READING ASSESSMENT - 3 COMMENCES	18	19	20 MWMW MANAGING ANXIETY	21 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
22	23	24 ANNUAL EXAM	25	26 PULSE- IMPORTANCE OF SELF LOVE	27	28 KINDNESS CALENDAR (PARTNERING WITH PARENTS)



How we will reach out to you?

Learning Ladder

The Learning Ladder is sent out on a fortnightly basis, accompanied by a calendar of upcoming events and an academic planner. This serves as our primary communication tool with parents. In addition, parents will receive regular updates via email.

Weekly Updates

At the end of each week, parents will receive a weekly update outlining the learning progress and key activities.

Sunshine Calls

Every month, we make Sunshine Calls to share positive news and achievements. We also review feedback from parents, using this valuable input to enhance our services and improve the school experience.

Communication Guidelines

First Point of Contact

The class teacher will be your first point of contact for any queries or concerns.

Appointments for Meetings

If you wish to meet the class teacher, please schedule an appointment in advance. Meetings with teachers are available only by prior appointment via email.

Appointments with the HoS or Principal

To meet the Head of School (HoS) or Principal, prior appointments are also necessary.

Keeping Contact Information Updated

It is essential that the school is informed of any changes in your primary contact information for daily communications to ensure accurate and timely updates.

Change of Address or Telephone Number

Please notify the class teacher immediately if there is any change in your address or telephone number.

• Website for Updates

For ongoing updates and important announcements, please regularly visit our school website.

ESCALATION PROCEDURE

To ensure smooth communication and efficient resolution of concerns, Dewvale School follows a structured escalation procedure. Parents, students, and staff are encouraged to follow these steps when addressing issues:

1. First Level: Direct Contact

- Academic Issues: Subject Teacher / Class Teacher
- Disciplinary Issues: Class Teacher / Grade Coordinator
- Administrative Concerns: School Reception / Front Office
- Extracurricular Activities: Respective Activity Coordinator

2. Second Level: Coordinator / Head of Department (HOD)

If the concern is unresolved at the first level, it should be escalated to the respective HOD:

- Academic Concerns: Coordinator / HOD
- Disciplinary Concerns: Discipline Coordinator
- Extracurricular & Events: Activities Coordinator
- Facilities & Administration: Admin Manager

3. Third Level: Section Head

If the matter remains unresolved, it should be escalated to:

- Kindergarten: Section Head (Kindergarten)
- Primary: Section Head (Primary)
- Middle: Section Head (Middle)

4. Fourth Level: Principal

If the concern persists beyond the Head of sections, it should be brought to the attention of the Principal for final resolution.

5. Final Level: School Board / Management Board

For extreme or unresolved cases, the issue may be escalated to the School Board or the Management Committee.

TRANSPORTATION

Guidelines for School Transportation

Bus Pickup and Drop-off

The school bus will pick up students from their designated stops at the scheduled time. In the event of a delay, we kindly ask that parents do not request the bus to wait.

Drop-off Protocol

Students will be dropped off at the scheduled time. If a parent is not available to receive the child, the student will be returned to school. Parents will be required to pick up the student from the school.

Transport Policy

The Parent-School Contract contains essential information regarding the transportation policy. Please refer to it for detailed guidelines.

Discontinuation of Services

If you wish to discontinue transportation services, it is mandatory to complete the Discontinuation Form. For further details, please contact the Transport Department.

Early Pickup Request

If a parent intends to pick up a child early from school, a prior email must be sent to **info@dewvaleschool.ae**, the respective head of section, and the respective class teacher to ensure the request is processed smoothly.

Guidelines for Own Transportation

Arrival and Pickup

Children using their own transportation must report to school by 7:30 a.m. at Gate No. 6. For pickup, students should be collected at 2:15 p.m. from Gate No. 6

Home Alone Pass

Students in Grade 3 to 7 can get a Home Alone pass allowing them to leave class and/or school premises without an adult. If you wish your child to have a 'Home Alone Pass' and leave their classroom by themselves, please fill in the required form through the following link: **Click Here** Student must be in Grade 3 or above.

FOR PARENTS

Safety & Parent ID

For students' safety and verification of adults on school grounds, it is essential that all parents wear their parent lanyard every time they are on the school premises, so please make sure to submit your picture to school reception who will issue the ID for you and send it to your child's classroom during their first week of school.

Parent Focus Group

The Parent Focus Group of Dewvale are a body of 35 parents which represents all the parents and caregivers of the children at Dewvale. The Ambassadors works in partnership with the school to create a welcoming and inclusive environment for all the Dewvale families. It represents the views of the parents and caregivers on the education provided by the school and other matters affecting the welfare of the students. Parents are encouraged to approach any Parent Ambassador to share their comments or suggestions.

Besides these important matters, the Parent Focus Group of Dewvale organizes several fun-filled events throughout the year like the Winter/Spring fair, the International Day, Diwali, Prophet's birthday, coffee mornings for parents and many more.

Some fundraising activities are also held to help the community like during Breast Cancer Awareness Month and for the Ramadan Fridge campaign. In addition, the Parent Focus Group the school in various events organized by them like the Sports Day, National Day, Winter Celebrations, Book Week, Annual Day and many others.

If you would like to know more about the working of the Parent Focus Group of Dewvale or would like to volunteer, please get in touch with us at: secretary@dewvaleschool.ae

KEY CONTACTS

Principal	principal@dewvaleschool.ae
Head of Inclusion	headofinclusion@dewvaleschool.ae
Primary Head	primaryhead@dewvaleschool.ae
Head of Assessment (Gr1 & Gr 2)	hoa@dewvaleschool.ae
Head of Kindergarten	kindergartenhead@dewvaleschool.ae
Head of Teaching & Learning	htl@dewvaleschool.ae
Admin Manager	adminmanager@dewvaleschool.ae
Admissions	admissions@dewvaleschool.ae
I.T	it@dewvaleschool.ae
Accounts	accounts@dewvaleschool.ae
Reception	info@dewvaleschool.ae
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Transport	transport@dewvaleschool.ae
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