

In compliance with the KHDA's Directives and Guidelines for Inclusive Education and in conjunction with the Dubai Inclusive Education Policy Framework, we, at Dewvale School are strongly committed to ensure equitable access to education to all our Students of Determination, thereby promoting highly inclusive ethos. We welcome and admit students with varied special educational needs and disabilities as long as he/she stands to benefit from his/her engagement in school. It could be both educational and social/life skills. Wherever possible, we ensure 'Sibling priority' is accorded to all students of determination who choose to study in our school. The safety and security of the Students with Determination as well as the other students is our top priority as far as admission and retention are concerned.

Early identification of students of determination through observation, diagnostic tests and admission procedures, ensures that provisions are planned for students upon entry to the classrooms. The school ensures that the students of determination have access to a broad and balanced curriculum. The school is committed to educating all students, including the students of determination in a common learning environment. All students have access to quality instruction, intervention and support, so that they experience success in learning. Students are given opportunities to be successful learners, to form positive social relationships with peers and to be fully participating members of the learning community.

Inclusion Directives:

- Click [HERE](#) to view/download Dubai Inclusive Education Framework
- Click [HERE](#) to view/download Implementing Inclusive Education
- Click [HERE](#) to view/download Directives & guidelines inclusive education
- Click [HERE](#) to view/download Revised categorization framework for SOD
- Click [HERE](#) to view/download Advocating for Inclusive Education
- Click [HERE](#) to view/download School Home Provision For SOD