



مدرسة ديوفال  
DEWVALE SCHOOL  
AL QUOZ

# HOMEWORK POLICY

<b>Policy Name</b>	<b>Homework Policy</b>	<b>Policy No.</b>	<b>DWS_PLC_018</b>
<b>Effective Date</b>	<b>April 2025</b>	<b>Date of Last Review</b>	<b>25<sup>th</sup> March 2025</b>
<b>Date of Next Review</b>	<b>March 2026</b>	<b>Person in-charge</b>	

## PURPOSE

Homework contributes toward building responsibility, self-discipline and lifelong learning habits. It is the intention of the Dewvale School staff to assign relevant, challenging and meaningful homework assignments that reinforce classroom learning objectives. Homework should provide students with the opportunity to apply information they have learned, complete unfinished class assignments, and develop independence. Homework grades are modified based on students' individual needs.

## HOMework ASSIGNMENTS INCLUDE

- Practicing skills learnt in class and to follow classroom instruction
- Preview assignments to prepare for subsequent lessons
- Extension assignments to transfer new skills or concepts to new situations
- Creative activities to integrate many skills toward the production of a response or product

## RULES FOR HOMEWORK

- Activities or assignments that students can complete independently. Carefully constructed as to be completed within a reasonable time allotment.
- Connected to grade level or subject matter curriculum.
- Connected to class instruction.
- Engaging, purposeful and relevant.
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## TIME & PARAMETERS

School homework may be given Monday to Thursday. Weekends and holidays are primarily reserved for Students-Parent engagement fun activity like Kindness Calendar. During weekends students review elect study materials, make up work, complete projects, and enjoy recreational reading. Assignments shall be designed so that the typical student can complete all homework, including time for studying and preparing for exams, in the average minutes shown.

**Phase 1** – No Homework Policy

**Phase 2** – 15 mins of Math and 30 mins of other major subjects - 45 mins daily

- Monday- Math and SST
- Tuesday- Math and English
- Wednesday- Math and Science
- Thursday – Arabic and Second Language
- Friday – Kindness Parent – Student Fun Activity

**Phase 3** – 30 mins of Math and 30mins of other major subjects - 60 mins daily

- Monday- Math and SST
- Tuesday- Math and English
- Wednesday- Math and Science
- Thursday – Arabic and Second Language
- Friday – Kindness Parent – Student Fun Activity

The homework time duration will vary depending on the Grades / Phases (For upper primary and Phase 3) Students taking an extra class should expect to exceed the daily minutes in a proportional manner.

For an accelerated course designed to be equivalent to a course at a more advanced grade level, students should expect homework for that class to be consistent with a time expectation for the higher grade level.

In addition, students shall be encouraged to allot time to read for pleasure. Reading for pleasure is not included in the time parameters shown.

Actual time required to complete assignments will vary with each student's study habits, academic skills, and selected course load.

If your child is spending an inordinate amount of time doing homework, you should contact your ward's teacher.

## LATE WORK POLICIES

Students are expected to turn work in on time. Students who turn in late assignments on a consistent basis will receive any of the following based upon individual teacher discretion or grade level policy.

- Communication with parents.
- Black points in the class.
- Lunch Detention.

Students who miss homework because of an absence will receive the opportunity to make up missed work. Students are given one calendar day for each day absent plus

One extra day to turn in their work. It's the students' responsibility to get the work missed due to illness or absence.

## **Design Thinking/ Innovation Projects/ Entrepreneurship**

Major Projects include research reports, book reports, major essays, and other assignments teachers designate as major projects may be as and when required.

## **RESPONSIBILITIES OF STAFF**

- Assign relevant, challenging and meaningful homework that reinforces classroom learning.
- Review, discuss and return, if collected, homework in a timely manner.
- Whenever possible, communicate and coordinate assignments with co-teachers so that students do not receive an overload of homework.
- Explain homework assignments to the students prior to the assignment. Teachers shall communicate homework assignments in at least one of the following ways: upload homework on MS Teams, write assignment on the board, require students to record it, and/or make available through emails. The use of a variety of strategies is encouraged.
- The teacher will (also) consider a student's Individualized Education Plan in regards to homework.
- Teach techniques that can help students allocate their time wisely, meet their deadlines, and develop good personal study habits.
- Identify the access that students will have to materials for projects and other homework assignments – taking into account affordability, resource materials from the library media centre, assistance and support opportunities, and technology resources.
- Communicate with parents to inform them about homework expectations, policies, and procedures.
- Communicate the extent to which homework influences the student's overall grades.
- Communicate ways in which parents can best assist their children in doing homework independently.
- Communicate with parents at the earliest possible opportunity once the student has demonstrated consistent inability to complete homework

## **RESPONSIBILITIES OF PARENTS**

- Set a regular, uninterrupted study time each day.
- Monitor student's organization and daily list of assignments in their agenda
- Help student work to find the answer, not just get it done.
- Be supportive when the student gets frustrated with difficult assignments.
- Contact teacher to stay well informed about the student's learning process.
- Provide a quiet, well-lit study area and basic materials for homework completion.
- Teach techniques that can help children allocate their time wisely, meet their deadlines, and develop

good personal study habits.

- Monitor time management and productivity.
- Review school provided materials.
- Communicate with teachers at the earliest possible opportunity once the child has demonstrated consistent inability to complete homework. If necessary, parents shall attempt to reach accommodation with their child's teachers regarding homework
- Contact the grade level supervisor, vice principal and then the principal if a solution cannot be reached with a teacher regarding homework

## RESPONSIBILITIES OF STUDENTS

- Seek clarification from teachers when unclear about homework.
- Set aside a regular time for studying.
- Find a quiet, well-lit study area.
- Work on homework independently whenever possible, so that it reflects student ability.
- Produce quality work and complete homework as assigned.
- Make sure assignments are done according to the given instructions and completed on time.
- Record homework when assigned in class by the teacher.
- Use class time provided for completing classwork and/or starting homework.
- Seek assistance from teachers when demonstrating an inability to complete homework