

DS/056/2025-26

Date:02/06/2025

**PROGRESS CHECK- KG1 & KG2**

Dear Parents,  
Greetings from Dewvale School!

We are pleased to announce that we will be conducting an upcoming progress check for our kindergarten students. This assessment, a vital part of our educational process is designed to comprehensively understand each child's development and learning progress.

We would like to inform you that Term 1 is ending and we have scheduled progress checks for all students from **9<sup>th</sup> June to 11<sup>th</sup> June 2025**. These checks will assess students' knowledge and progress in the first term. Please take note of the specific days and subjects for your child's grade KG1 and KG2 and help them prepare accordingly.

In **KG-1**, Teachers will check their communication skills, phonics awareness, recognition, reading and writing.

In **KG-2**, Teachers will check their communication skills, description, creativity and phonics awareness (Blending and Segmenting)

DATE & DAY	SUBJECT	KG 1	KG 2
09-06-2025 Monday	Communication and Language	<b>Activity:</b> Students will be asked to describe a picture or retell a short story in their own words. <b>Assessment Criteria:</b> <ul style="list-style-type: none"> <li>Clarity of speech.</li> <li>Use of complete sentences.</li> <li>Vocabulary usage.</li> </ul> <b>Ability to stay on topic.</b>	
09-06-2025 Monday	Literacy	<ul style="list-style-type: none"> <li>Sound: s,a,t,p,i,n,m,d,g,o blending and segmenting</li> <li>Beginning &amp; ending sound.</li> <li>Sight words- I, am, my, as, is, we, the, he, at, an, me, we</li> </ul>	<ul style="list-style-type: none"> <li>Segmenting and blending</li> <li>Articles</li> <li>One and many</li> <li>Building captions / Framing sentences</li> <li>Usage of am, is &amp; are</li> <li>Digraphs: sh,ch,th,ng,qu,wh</li> <li>Sight words – go, us, no, you, the, one, big, red.</li> </ul>

10-06-2025 Tuesday	Numeracy	<ul style="list-style-type: none"> <li>Numbers 1 to 7</li> <li>Concept: Big, small, medium.</li> <li>2D shapes: Circle, triangle, square, and rectangle</li> </ul>	<ul style="list-style-type: none"> <li>Sequence writing 1-70-Number before, after and in between</li> <li>Number bonds 1-5</li> <li>2D shapes</li> <li>Pattern</li> <li>Number names 1-15.</li> </ul>
11-06-2025 Wednesday	UTW	<ul style="list-style-type: none"> <li>Myself</li> <li>5 sense organs</li> <li>Different types of living things</li> <li>Life cycle of human</li> <li>Parts of a plant and needs of plants</li> </ul>	<ul style="list-style-type: none"> <li>All about me</li> <li>Internal and external body parts</li> <li>Comparing and differentiating living and nonliving things.</li> <li>Parts of the plant and its functions.</li> <li>The life cycle of a butterfly and frog.</li> <li>Types of plants (trees, herbs, shrubs, creepers and climbers)</li> </ul>

The assessment will provide a comprehensive view of the child's communication and language skills, Literacy, Numeracy and UTW. Teachers will use this information to tailor their instruction to meet each student's individual needs.

Best Regards,



سيما عمر

Seema Umar

